



COMP 1023 Introduction to Python Programming

Tutorial 2: Python Fundamentals

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Warm-up: iPRS Question 1

You took a photo and its size is 1 MB. How many KB does the photo have?

- A. 1000 KB
- B. 1024 KB

Warm-up: iPRS Question 1 - Answer

You took a photo and its size is 1 MB. How many KB does the photo have?

A. 1000 KB

B. 1024 KB

Explanation

Computers use binary representation.

- 1000 KB: It is equal to 10^3 KB, which is a decimal representation.
- 1024 KB: It is equal to 2^{10} KB, which is a binary representation.

Basic Concepts

- Computer components:
 - Hardware: **physical components** of a computer
 - CPU (Central Processing Unit)
 - Memory (RAM): consists of an **ordered sequence of bytes** used from programs
 - Storage: Hard Disk, Solid-State Drive (SSD)
 - Input/Output Devices: Keyboard, Mouse, Monitor
 - Software: **programs and data** that run on the hardware
- Bits and bytes:
 - Bit: **smallest unit** of data (0 or 1)
 - Byte: **8 bits**, can represent **256 values** (0 - 255)
 - Kilobyte (KB), Megabyte (MB), Gigabyte (GB), Terabyte (TB)

Basic Concepts - Cont.

- Algorithms:

- A **step-by-step description/procedure** for solving a problem
- Can be represented in various forms:
 - **Flowcharts**: **graphical representation** of the algorithm
 - **Pseudocode**: **informal high-level description** of the algorithm
 - **Programs**: **actual code** written in a programming language

- Programming languages:

- **High-level languages**: Python, Java, C++, etc. which are **easier for humans** to read and write
- **Assembly languages**: **low-level languages** that are closer to machine code
- **Machine languages**: **binary code** that the computer can directly execute
- **Compiled vs. Interpreted languages**
 - **Compiled**: code is **translated to machine code before execution** (e.g., C++)
 - **Interpreted**: code is **executed line by line** (e.g., Python)

Basic Python Programming Elements

- Program Structure

- The main function: serves as the **entry point** of a Python script
 - Not required but is a good practice :)
- Comments: essential for **clarifying code intent**
 - Single-line: prefix with **#**
 - Multi-line: enclose in **triple quotes** or **triple double-quotes**

```
"""
This is a multi-line comment.
Hello World!
"""

def main():
    # This is a single-line comment
    print("Welcome to Python programming!")

if __name__ == "__main__":
    main() # Executes when script runs directly
```

Data Types in Python

Basic Types:

- **int**: whole numbers (42, -3, 0)
- **float**: decimal numbers (3.14, 1.23e-5)
- **complex**: complex numbers (1j, 2+3j, 4-5j)
- **bool**: logical values (True, False)
- **str**: character sequences ('Hello', "World")
- **None**: represents absence of a value

Fun Facts

- We use *j* to denote imaginary numbers, which differ from the mathematical notation ($a+bi$), as *i* is used to represent electrical current in engineering.
- The Boolean (**bool**) data type is named after George Boole, an English mathematician who developed algebraic logic in the mid-19th century.

Data Types in Python - Cont.

Container Types:

- **list:** ordered, mutable collections [10, "apple", 3.14]
- **tuple:** ordered, immutable sequences ("a", "b", 5)
- **dict:** key-value pairs {"name": "Alice", "age": 25}
- **set:** unordered, unique elements {"apple", "banana"}

Variables and Dynamic Typing

- Variable Naming Rules:
 - Start with a letter or underscore (-)
 - Contain only alphanumeric characters and underscores
 - Avoid Python's reserved words (if, for, class)
- Dynamic Typing:
 - Variables can hold values of different types at different points during a program's execution
 - The type is associated with the value, not the variable name.

Valid variable names

```
student_name = "Charlie"
```

```
_private_var = 42
```

```
course1023 = "Python Programming"
```

Dynamic typing example

```
x = 10          # x is an integer
```

```
x = "ten"       # x now is a string
```

Type hinting (optional but recommended)

```
num_students: int = 30
```

```
course_name: str = "Python Basics"
```

iPRS Question 2

Which of the following is an invalid variable name?

- A. salary
- B. _address
- C. phone_number
- D. 1023comp

iPRS Question 2 - Answer

Which of the following is an invalid variable name?

- A. salary
- B. _address
- C. phone_number
- D. 1023comp

Explanation

A variable **cannot start with a digit.**

Type Conversion

- Built-in conversion functions:

- `int()`: converts to **integers**
- `float()`: converts to **floating-point numbers**
- `str()`: converts to **strings**
- `bool()`: evaluates as **True or False**

Type conversion examples

```
int(3.9)           # 3 (truncates decimal)
int("42")          # 42
float(5)           # 5.0
float("3.14")      # 3.14
str(100)           # "100"
str(True)          # "True"
bool(0)            # False
bool("abc")        # True
```

Input and Output

- Output with `print()`:
 - `sep`: specifies **separator** between values
 - `end`: defines **ending character**
 - **f-strings**: simplify **string formatting**
- Input with `input()`: reads user input as a **string**

Output examples

```
print(1, 2, 3, sep=":", end="!\n")    # Output: 1:2:3!
```

```
name = "David"
```

```
age = 28
```

```
print(f"{name} is {age} years old.") # Output: David is 28 years old.
```

Input example

```
user_age = input("Enter your age: ")
```

```
age = int(user_age)
```

```
print(f"Next year, you'll be {age + 1}.")
```

iPRS Question 3

Which of the following can correctly print “Hello World!”?

- A. `print("Hello", "World", "!")`
- B. `print("Hello", "!", sep="World")`
- C. `hello = "Hello"`
`world = "World"`
`print(f"{hello} {world}!")`

iPRS Question 3 - Answer

Which of the following can correctly print “Hello World!”?

- A. `print("Hello", "World", "!")` *# Incorrect, it prints "Hello World !".*
- B. `print("Hello", "!", sep="World")` *# Incorrect, it prints "HelloWorld!"*
- C. `hello = "Hello"`
 `world = "World"`
 `print(f"{hello} {world}!")` *# Correct*

Explanation

- A: The default separator between strings is **space**, so there is an additional space between "World" and "!".
- B: There is no space between "Hello" and "World".

Random Number Generation

- Core Functions:

- `random.random()`: returns float in `[0.0, 1.0)`
- `random.randint(a, b)`: returns random integer *between a and b inclusive*
- `random.choice()`: picks *random element* from sequence
- `random.seed()`: initializes for *reproducible results*

- Random results will always be the same if *the same random seed is set*.

```
import random
```

```
# Generate random numbers
```

```
random_float = random.random()           # 0.78456321...
```

```
random_int = random.randint(1, 10)       # 7
```

```
fruits = ["apple", "banana", "cherry"]
```

```
random_fruit = random.choice(fruits)     # "banana"
```

```
# Reproducible random numbers
```

```
random.seed(42)
```

```
print(random.randint(1, 10))             # Always outputs: 8
```

Mutability

- **Mutable:** list, dict, set (**can be modified**)
- **Immutable:** int, float, str, tuple (**cannot be changed**)

Mutable vs Immutable

```
my_list = [1, 2, 3]
```

```
my_list[0] = 4    # Works: [4, 2, 3]
```

```
my_str = "hello"
```

```
my_str[0] = 'H'   # Error: strings are immutable
```

```
my_int = 10
```

```
my_int = 5    # Works: creates a new int, does not modify the original
```

Indexing Operator

- Syntax: `variable[index]`
- You can assess one item in a list and modify it.
- You can also access one character in a string, but cannot modify it.
- **Index starts from 0:** Index 0 is the first item, index 1 is the second item, and so on.

Good Programming Practices

- Use **descriptive names**: `student_grades` not `sg`
- Define named constants in **uppercase**: `MAX_ATTEMPTS = 3`
- Keep consistent **4-space indentation**
- Write **One statement per line**
- Include **meaningful comments**

iPRS Question 4

Which of the following is NOT a good programming practice?

- A. Define a variable to be: `student_name = "Chris Wong"`
- B. Define a constant to be: `PI_VALUE = 3.141592654`
- C. Write statements to be: `age = 18; gender = "M"`
- D. Write a comment to each function to describe what it does

iPRS Question 4 - Answer

Which of the following is NOT a good programming practice?

- A. Define a variable to be: `student_name = "Chris Wong"`
- B. Define a constant to be: `PI_VALUE = 3.141592654`
- C. Write statements to be: `age = 18; gender = "M"`
- D. Write a comment to each function to describe what it does

Explanation

Writing multiple statements on a single line is not a good practice.

Fun fact: You can literally do so by separating statements using a semicolon, but not recommended. :)

Reminders on Lab 2 Assignment

- You need to submit this lab assignment!
- You will learn how to read user's input and print the content in Python.
- You will also learn how to do basic math calculations in Python.

```
# Sample program to do math calculations
number_1 = int(input("Enter a number: "))           # 3
number_2 = int(input("Enter another number: "))      # 4
addition_result = number_1 + number_2
multiplication_result = number_1 * number_2
print(f"{number_1} + {number_2} = {addition_result}") # 3 + 4 = 7
print(f"{number_1} * {number_2} = {multiplication_result}") # 3 * 4 = 12
```

Note on Multiplication

In math, we can write $(p \times q)$ as (pq) . However, in programming, we **must use the asterisk (*) to show multiplication**, so we write it as $(p * q)$.

Think More about the Print Statement

After you write the print statement in your lab, you can think: **Are there other ways to print the same thing?** Let's see this example:

```
course_code = input("Enter a course code you are taking: ") # COMP 1023
print("I hope you are doing great in", course_code, "this semester!")
print("I hope you are doing great in ", course_code, " this semester!", sep="")
print("I hope you are doing great in " + course_code + " this semester!")
print(f"I hope you are doing great in {course_code} this semester!")
# I hope you are doing great in COMP 1023 this semester!
```

- The above print statements can **print the exact same things!**
- In the lab assignment, there are **no standard answers.**
- You can get full credits as long as you can correctly print the desired content.

Common Mistake

- ZINC will check your program's output against the expected output.
- Please ensure the output format is **EXACTLY** the same as the provided example.
 - Refer to the lab page on the course website.
- **Common mistake: Missing or having additional spaces.**

```
print("I hope you are doing great in ", course_code, " this semester!")  
# I hope you are doing great in COMP 1023 this semester!  
print(f"I hope you are doing great in{course_code}this semester!")  
# I hope you are doing great inCOMP 1023this semester!
```

Tutorial Questions (Self Study) - Part 1

- Question 1: Which of the following is **NOT a hardware component** of a computer system?
 - A. CPU
 - B. Python interpreter
 - C. Keyboard
 - D. Hard drive
- Question 2: What will be the output of the following Python code?

```
print(1, 2, 3, sep="-", end="!")
```

 - A. 1 2 3
 - B. 1-2-3!
 - C. 1-2-3
 - D. 123!
- Question 3: What is a **step-by-step description/procedure** for solving a problem called in computer science?

Tutorial Questions (Self Study) - Part 2

- Question 4: In Python, which symbol is used to create single-line comments?
- Question 5: What data type does the input() function always return in Python?
- Question 6: Explain the main differences between a compiler and an interpreter. Provide examples of programming languages for each type and discuss their advantages and disadvantages.
- Question 7: Write a Python program that asks the user for their current age and calculates how many years they have left until they turn 100 years old. Display the result using an f-string.

Answers to Tutorial Questions - Part 1

- Answer 1: B. Python interpreter
 - Python interpreter is **software**, not hardware
 - Hardware includes **physical components** like CPU, keyboard, hard drive
- Answer 2: B. 1-2-3!
 - `sep="-"` puts **dashes** between values
 - `end="!"` replaces the default **newline** with exclamation mark
- Answer 3: **algorithm**
 - An algorithm is a **systematic description/procedure** for solving problems
- Answer 4: **# (hash symbols)**
 - Single-line comments start with **#**
- Answer 5: **string (str)**
 - The `input()` function **always returns a string**, even for numbers
 - e.g. If the user inputs 1, it is read as **string "1"**, not the integer 1.

Answers to Tutorial Questions - Part 2

- **Answer 6:** Difference between compiler and interpreter:
 - **Compiler:** Translates **entire source code** to machine code **before execution**
 - Examples: C++, C, Rust
 - **Faster execution**, but **slower compilation**
 - Creates **executable files**
 - **Interpreter:** Executes code **line by line** at runtime
 - Examples: Python, JavaScript
 - **Slower execution**, but **faster development cycle**
 - **No separate compilation step** needed
- **Answer 7:** Python program for age calculation:

```
def main():  
    age = int(input("Enter your age: "))  
    years_left = 100 - age  
    print(f"You have {years_left} years left until you turn 100.")  
  
if __name__ == "__main__":  
    main()
```

That's all!

Any questions?

**I CAN'T
STOP
THINKING!!**

